Worship
We praise God for His love.

POWER TEXT
“Then have them make a sanctuary for me, and I will dwell among them” (Exodus 25:8).

KEY REFERENCES
- Exodus 35:30-40:38
- Patriarchs and Prophets, chap. 30, pp. 343-358
- Student story on page 92 of this guide.

OUR BELIEFS
- No. 12, The Church
- No. 3, God the Father
- No. 22, Christian Behavior

OBJECTIVES
The students will:
- Know that it is important to God that we worship together.
- Feel they are a part of the body of God.
- Respond by choosing to join in the worship services of the church.

The Bible Lesson at a Glance
God wants to live in the midst of His people. It is God’s plan, and has been from the very beginning, that we should live together. When Adam and Eve sin, and can no longer live in God’s home, He comes out to live with them. He instructs the people to build Him a temple. For the construction of the temple He chooses special contractors and gives specific and detailed instructions, not only for the building, the furniture, and the duties of the priests, but also for specific worship celebrations. As everyone works and worships together, God joins them.

God is present with us when we worship Him together.

This is a lesson about worship.
God still wants to live with His people. He is with us all the time—He now lives in us—but we can meet with Him in a special way when we meet with one another and worship at church.

Teacher Enrichment
“In a spiritual sense, God has ever sought an abode with men and cannot ‘rest’ until this has been accorded Him (Ps. 132:13-16), first in the hearts of His people individually (1 Cor. 3:16, 17; 6:19) and then in the midst of any company who meet to worship Him (Matt. 18:20). The system centering in the earthly tabernacle pointed forward to Christ, who later ‘dwelt,’ literally ‘tabernacled,’ among men (John 1:14).

“The Hebrew word shakan, ‘dwell,’ means to be a permanent resident in a community. It is closely related to the word Shekinah, used of the manifestation of divine glory that took up its abode above the mercy seat (Patriarchs and Prophets, p. 349)” (The Seventh-day Adventist Bible Commentary, vol. 1, pp. 635, 636).

How do I see Christ living in me? In what ways can I make corporate worship special for myself and others?
Welcome
Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly. You may debrief students on the previous lesson to help them see the chronological continuity of the Bible stories from one week to another. Then ask students to share a few things they have learned from the current lesson prior to Sabbath School. Ask: What was the most interesting part of the Bible story? What activity did you find the most helpful? Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week.
Transition into the Readiness activity of your choice.

Program notes

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LESSON 8

READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

Team Effort
To illustrate how each member of the body of Christ is important, select three volunteers. Cover the nose of volunteer 1 and tie their hands behind their back. Blindfold volunteer 2, cover their mouth, and tie their hands behind their back. Blindfold volunteer 3 and cover their nose and mouth.

Place three drinking glasses on a table. One glass contains fruit juice, another contains water, and the third is empty.

The object is for the three volunteers to work together to accomplish the following:
1. Select which glass has the juice.
2. Pour the juice into the empty glass.
3. Serve the juice to volunteer 1.

Since volunteer 1 is the only one who can speak, they call out instructions to the other two. Volunteer 2 is the only one who can smell, so they sniff the glasses to determine which is the juice. Volunteer 3 is the only one with hands free, so they pour the juice and serve it to volunteer 1.

Debriefing
Ask: How important was it to work together? Who was the most important person? How was this activity like people working and worshipping together in the church?

Let's say together our power text, Exodus 25:8,

“Then have them make a sanctuary for me, and I will dwell among them” (Exodus 25:8).

Our power point this week is:
God is present with us when we worship Him together.

B

United With a Mission
If you have fewer than 12 students, do this activity as a single group, having the group work with all three of the Scripture passages. If you have more students, form three groups and assign one of these passages to each group: Matthew 28:18-20; Acts 2:42-47; and Ephesians 4:11-16.

Form a circle. Give each group a sheet of paper and a pencil. Have each group assign a scribe who would record the answers of the group members. Say: Read the scripture you’ve been given. Then as a group, write a brief summary, describing the church based on that scripture. Each person in your group must contribute one sentence. You may discuss what to cover in your summary and help one another decide what to write. Conclude, asking each group to read their descriptions.

Debriefing
Ask: What did you learn about the church from these passages? (Jesus gave the disciples the command to tell about Him; God gives us gifts to help us serve Him.) How was this activity like serving God together in the church? (We had to work together; each person had something to contribute.) From these passages, why would you say God established the church? (Encourage a variety of responses.) Say: Let’s say together our power text, Exodus 25:8,

“Then have them make a sanctuary for me, and I will dwell among them” (Exodus 25:8).

Say: A very important reason God instructed people to build the sanctuary was so that He could meet with us. Even though He dwells with each of us, and each of us is a temple for Him, He wants us to worship Him together.

God is present with us when we worship Him together.
**Readiness Activities**

**Prayer and Praise**

**Fellowship**
Allow students to report things that they are pleased or troubled about. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors. Get contact information from the adult who brought them to church. Early in the following week, send a postcard or e-mail letting the visitors know how much you enjoyed having them in your class and that you would like to see them again.

**Suggested Songs**
“The Worship Song” (*He Is Our Song*, no. 26)
“Great Are You, Lord” (*He Is Our Song*, no. 25)
“Shout to the Lord” (*Praise Time*, no. 69)

**Mission**
Use *Adventist Mission for Youth and Adults* (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. For the mission story, have a map of the world where the students can identify the location of the mission story and compare it to where they are. You could use pushpins to mark where the mission story takes place.

**Offering**
Use an offering plate or make an offering container by covering the outside of the oatmeal container with colored paper and then gluing pictures on.

Say: *We worship God when we bring our tithes and offerings to Him. These money gifts make it possible for others to be able to worship together as well.*

**Prayer**
Brainstorm a list of things that the students really enjoy about Sabbath School and church. Thank God for these things and ask Him to help you enjoy worshiping together with others today. Close with a prayer for the students’ prayer requests, for the birthday and other special event celebrants, as well as for the visitors.

**Notes**

- **YOU NEED:**
  - offering plate OR empty oatmeal container
  - colored paper
  - picture of church OR picture of people worshiping God
LESSON 8

BIBLE LESSON

Introducing the Bible Story
Ask: What would it be like if there were no church to attend on Sabbath? How would you feel if you came here and there were no people here except you? Say: Today our story is about 2 million people who had no place to join together to worship. So God gave them a plan of action, because He wanted to “dwell among them” all.

God is present with us when we worship Him together.

Experiencing the Story
Say: In our Bible story this week God gave special instructions and special gifts for the children of Israel to build a tabernacle so that He could dwell among them. Today we are going to read about the things God asked them to make to put in the tabernacle, and make some representations of our own.

Show them the shoe box and explain that all the items they make must fit into that size “tabernacle.” Individuals can work alone, or divide a larger group into smaller groups. Give each person or group one of the following items to make (or draw) following the instructions in the Bible passage: tabernacle curtains (Exodus 36:8-38 and 38:9-20), ark of the covenant (Exodus 37:1-9), table for shewbread (Exodus 37:10-16), lampstand (Exodus 37:17-24), altar of incense (Exodus 37:25-28), altar of burnt offering (Exodus 38:1-7), basin and stand (Exodus 38:8), and courtyard.

When they have had time to make their separate items, say: Now we are going to put together our model sanctuary, just as Moses did his on the first day of the first month (Exodus 40:1, 2). When I read the text that mentions your item, please come and add it to the sanctuary. Read the texts in order.

Ask: What were you trying to do as you made these things? What made it easy? What made it difficult? What did you like about working together to make this model? How do you think this experience was like what Israel went through? How was it unlike that? God wants us to work together to worship Him.

God is present with us when we worship Him together.

Accommodations for students with special needs:
Make available a handout with the list of Bible references and questions from this activity if there are students with visual impairments or other special needs in your class who would benefit from having it.

YOU NEED:
- Bibles
- map OR drawing of the wilderness sanctuary
- shoe box
- crayons
- tape
- scissors
- string
- popsicle/craft sticks
- small pieces of fabric for curtains
- small stones
- empty thread spools
- glue
- modeling clay
- (anything else available to represent different items in the sanctuary)
- OR
- marker board
- markers
- PPLTG D3 2019 text.indd

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Exploring the Bible

Divide the class into two groups to represent the sanctuary in the wilderness (Exodus 40) and the Temple built by Solomon (1 Kings 7:13-51). Have each compile a list of physical characteristics of these places of worship. Divide the board into two columns and have a representative from each group list the characteristics of the tabernacle or those of Solomon’s Temple in the corresponding columns.

Ask: What were some of the differences you found? What were some of the similarities? What are some differences and similarities between the Temple built by Solomon and the church we worship in today? Say:

 pobl is present with us when we worship Him together.

Accommodations for students with special needs:
Have students with visual impairments sit near the board or prepare for them ahead of time a handout with the Bible passages and the questions for this activity.
Worshipping Together
Allow students to share their experiences if they had the opportunity to invite someone to their home during the past week for a special family worship. If so, ask them to tell whether their guest accepted the invitation and how he or she responded to the worship experience.

Ask students for ideas about how they can worship more effectively together in church that morning. Have students write one idea on a slip of paper, fold it in half, and put it in the basket. Ask students to draw one slip of paper from the basket, read it aloud, and try to follow through with the suggestion that day. Suggestions: sing the hymns with gusto, greet someone visiting, limit talking about other subjects as much as possible, hug an older member of the congregation, pray along silently while the prayer is being said, or listen closely to the sermon and take notes.

Debriefing
Ask: How easy would it be to follow these suggestions today? Which one is your favorite? How can you share these ideas with your family today? Ask the students to repeat the power point with you.

God is present with us when we worship Him together.

Prayer and closing comments:
Thank God for a church family where you can worship every Sabbath.

Reminder to parents:
Say: Check out the student Bible study guide to find Parents’ Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.

Coming up next week:
Say: Spies visit Canaan. With God we can serve with courage.
LESSON 8

Student lesson

Under Construction

Have you ever been a part of building a church? Are you a part of the worship that goes on inside your church? In what way?

The people of Israel had chosen to create and worship a golden calf while Moses, their leader, was up on the mountain talking with God. While God was giving Moses instructions for building a sanctuary so He could dwell with His people, those same people were acting as if God didn’t exist. But finally God and His people were working together once again. Moses gave the people the special directions God had given him for building a copy of the temple in heaven. But God gave more than directions.

God gave Bezalel, of the tribe of Judah, a special ability in crafts. He could make artistic designs and could work in gold, silver, bronze, precious stones, and wood. And He gave Oholiab, of the tribe of Dan, the gift of teaching others.

But they were not the only ones. God gave special skills and abilities to many other people as well. Together the people of Israel prepared to build a place where they could worship God together, and where God would live among them again.

The builders and skilled workers were not the only ones involved in this big worship project. Materials were needed. Everything used in making the tabernacle would be brought as an offering by the people. Moses let the people know exactly what was needed. He also told them that God wanted gifts only from those who loved Him and truly wanted to give something for His tabernacle.

So the work began. Each day the skilled artisans went to work. Each day the people lined up with offerings of gold, jewels, and any other items that might be needed.

One day the artisans and builders came to see Moses. They asked him to stop the people from bringing more offerings. They hardly had room to work for all the gifts the people had brought. They had more than enough. So Moses gave an order that no man or woman was to make or bring anything else for the building of the tabernacle.

But the work of making a place for God to live among them continued. First 10 large blue, purple, and scarlet curtains made of fine linen and embroidered with cherubim were woven and decorated for the walls of the tabernacle. The curtains were fastened together with loops and gold clasps. Over the linen curtains were placed goatskin curtains. And then skins were placed over everything to protect it.

Frames, silver sockets, and crossbars—all of them covered with gold—were prepared. And last, but not least, the hanging for the doorway was made by an embroiderer with blue, purple, and scarlet yarn.

Layer by layer the tabernacle was built, just as layer by layer the people were learning again to trust and worship.

Then came the making of the special furnishings. The most important of these was the ark, the special place where God would dwell. Bezalel himself worked on the ark, carefully crafting the mercy seat and the cherubim that covered it. But he assigned other artisans to make the table, the lampstand, the altar of incense, the altar of burnt offering, and the table for washing.

After that the special clothing and equipment for the priests were prepared.

Altogether the people had brought a little more than 2,024 pounds (1,000 kilograms) of gold for making God’s tabernacle. If this much gold were made into a cube, it would be 14 inches (37.25 centimeters) on a side. They had brought 7,582 pounds (3,440 kilograms) of silver, and about 5,337 pounds (2,421 kilograms) of bronze. Not to mention the precious stones, spices, special wood, cloth, and animal skins.

Moses inspected all the work the people had done. And they had done it all according to the directions Moses had given them from God. Moses was pleased, and so was God. God gave Moses special instructions for setting up the tabernacle on the first day of the first month.

When everything was in place, the cloud in which God showed His presence covered the tabernacle. The glory of the Lord filled it. From then on God’s presence stayed with His people while they traveled to the Promised Land.

When the cloud lifted from the tabernacle, the people packed their camp and moved on. When the cloud stayed over the tabernacle, the people stayed right where they were.

So it is today. God is present with us when we worship Him together.
KEY REFERENCES
- Exodus 35:30-40:38
- Patriarchs and Prophets, chap. 30, pp. 343-358
- Our Beliefs nos. 12, 3, 22

POWER TEXT
“Then have them make a sanctuary for me, and I will dwell among them” (Exodus 25:8).

POWER POINT
God is present with us when we worship Him together.

Sabbath
- DO: Do the activity on page 61.
- LEARN: Begin learning the power text.

Sunday
- READ: Read Exodus 36:1-3 and this week’s story, “Under Construction.”
- REVIEW: Review the power text.
- PRAY: Ask God to dwell in your heart.

Monday
- READ: Read Exodus 36:4-7.
- WRITE: In your Bible study journal, write about the gifts that God has given you and about how you could use those gifts to worship Him.
- REVIEW: Review the power text.
- PRAY: Ask God how He would like you to worship Him more actively.

Tuesday
- READ: Read Exodus 37.
- DISCUSS: Discuss with an adult what each piece of furniture described in this chapter represents. What kinds of worship activities associated with the furniture in the sanctuary could make your family devotions or church worship more meaningful?
- REVIEW: Review the power text.
- PRAY: Ask God to help you use His gifts to worship Him.

Wednesday
- READ: Read Exodus 38.
- REVIEW: Review the power text.
- PRAY: Talk with God about things that would help you worship Him.

Thursday
- READ: Read Exodus 40.
- RESEARCH: In a dictionary or Bible commentary, find the meaning of the following words we no longer use: cubit, cherubim, wick, ephod, onyx, span, filigree.
- REVIEW: Review the power text.
- PRAY: Ask God to get you ready to worship Him with others this Sabbath.

Friday
- READ: Read Exodus 27:9–19.
- SHARE: Share the power text with your family.
- THINK: Think about your favorite part of the Sabbath services.
- PLAN: Plan a special family worship for Friday evening where you could invite a friend or someone with whom you feel impressed to share a meal, friendly conversation, and a worship experience.
- INVITE: Invite someone to your home for Friday evening worship or to church on Sabbath.
- PRAY: Thank God for your church and ask Him to help you participate actively in church worship.