**NET KIDS SCRIPT**
(Introducing the Bible Story for Lesson 1)

**Darren:** Ivan, I just met three women from your part of the world today.

**Ivan:** What were they doing in Australia?

**Darren:** I’m not sure. But my mum was talking with one who is getting married and offered to find a wedding dress for her.

**Emiko:** How nice! ... a wedding ... I love weddings ... Don't they have wedding dresses in Russia?

**Ivan:** Most can't afford them, so they wear regular clothes.

**Darren:** Guess what! ... After my mum announced at church what she wanted, she got 12 wedding dresses and other clothes to send back with this woman.

**Emiko:** One for each month of the year!

**Ivan:** That is wonderful! She can rent or lend them to others.

**Darren:** I've never seen anyone so excited. She even cried!

**Emiko:** I would have too! Your church sounds like those of the early Christians.
LESSON 2

NET KIDS SCRIPT
(Introducing the Bible Story for Lesson 2)

Ana: Emiko, it was so good to finally meet you!  
Emiko: For me, too! You look exactly like your picture!  
Ana: Your sister was so much fun! Is she OK now?  
Emiko: Yes. I think it was something she ate. Your dad is so funny.  
Ana: Yeah, sometimes he embarrasses me, but he’s OK.  
Emiko: I’m glad you could come to California to meet me.  
Ana: My uncle lives there, and my dad had an extra ticket . . . I had to meet you.  
Emiko: Next time I want you to come to Japan.

Ana: I want to! I got a postcard from the church we attended on Sabbath.  
Emiko: Really? I liked that church. The people treated us as if we were long-lost relatives.  
Ana: We were. Relatives they hadn’t met from the family of God!  
Emiko: The love they showed us is . . . well, that’s what keeps me a member of the Adventist Church.  
Ana: That must be really important, since you’re the only Adventist in your family.  
Emiko: You mean my earthly family!  
Ana: You’re right about that!
LESSON 3

NET KIDS SCRIPT
(Introducing the Bible Story for Lesson 3)

Ulla: Hello, anyone home?

Ivan: Ulla, I'm here chewing my fingernails.

Darren: Ivan, what are you so nervous about?

Ivan: I find out today if I got a role in the school play.

Ulla: How did the audition go?

Darren: That's right. I remember now. Your school's doing auditions for The Pilgrim's Progress. How was it?

Ivan: It went well... I think. I sang and acted my heart out.

Ulla: I'm sure you'll get a part, Ivan. It's just a matter of which one.

Ivan: I...

Darren: Now where's he gone?

Ulla: I don't know.

Darren: Ulla, have you ever tried out for a play or drama group?

Ulla: Not really, just puppet ministry. I'm too shy to perform in front of people.

Ivan: I'm back. Sorry about that. The phone rang... and guess what?

Darren: You got a part!

Ulla: Which one?

Ivan: Still in a state of shock here. I've been chosen for the lead role!

Darren: So you'll be playing Christian! Congratulations, mate!

Ulla: That's great, Ivan! You're a leading man!

Ivan: With hundreds of lines to memorize...

Ulla: You'll do fine, Ivan.

Darren: It's obviously your gift.
LESSON 3

Spiritual Gifts Inventory
(Applying the Lesson for Lesson 3)

<table>
<thead>
<tr>
<th>Spiritual Gift</th>
<th>My Gifts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I always believe God will do the impossible.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>2. I fit in easily when I am in a culture different from my own.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>3. I’m the person my friends come to when they’re not feeling well.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>4. I enjoy making care packages for the homeless.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>5. I like helping people learn about the Bible.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>6. I tell people when they’ve done a good job.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>7. I’m good at leading out in meetings and making future plans for a group.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>8. I usually set up chairs, open windows, pass out songbooks, and clean up after a meeting.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>9. I prefer to invite someone new to eat with me rather than eat alone.</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>10. I save money for special offerings.</td>
<td>Yes ☐ No ☐</td>
</tr>
</tbody>
</table>

**NET KIDS SCRIPT**  
*Introducing the Bible Story for Lesson 4*

**Darren:** G’day, everybody.

**Ulla:** Hey, Darren.

**Emiko:** Darren, I met two Aussie student missionaries yesterday.

**Darren:** Lucky people! I want to be one when I get to college.

**Ulla:** We don’t get too many here . . . at least not in my town.

**Emiko:** Do you need student missionaries in Australia?

**Darren:** Sometimes they come here, Emi. Do any leave from Japan?

**Emiko:** Some college students are going to Nepal next month for an ADRA project.

**Ulla:** Don’t you wish you could go?

**Emiko:** Yes! Someday I will! I wouldn’t be an Adventist if some missionaries hadn’t come!

**Darren:** That seems to be true all around the world!

**Emiko:** It’s all part of God’s plan!

**Ulla:** Amen!
Ivan: Something terrible happened. Muggers made my Indian friend's father give them all his money, and they still beat him.

Ana: That still happens in the United States sometimes too.

Ulla: All because of skin color?

Ana: Yes, and also because of religion or clothes.

Darren: Seems to me you can find any reason to hurt someone.

Ivan: It doesn't make sense.

Ulla: We're happy to have people from other places visit our country.

Ana: In some countries they don't mind you visiting, but they don't want you to get a job.

Emiko: That happened in Asia many years ago. Some people from neighboring countries had to change their names to get a job or to attend the university.

Tendai: Aren't you glad WE all get along?

Ulla: Yes, and I'm especially thankful that God accepts us and loves us no matter what is our country of origin, or nationality, or culture.
LESSON 5

Where They Are
(Sharing the Lesson for Lesson 5)

1. Circle the person below whom your group will represent:
   - homeless person
   - student being pressured to cheat
   - neighbors of a different nationality
   - father who doesn’t have a job
   - single mother with six children
   - girl who was diagnosed with cancer

2. What Bible verse, Bible character, or Bible story would this person like?
   __________________________________________
   __________________________________________
   __________________________________________

   Why?
   __________________________________________
   __________________________________________
   __________________________________________

3. Circle the ways this person would probably like to study the Bible:
   - Read a chapter a day.
   - Listen to Bible tapes.
   - Keep a prayer journal.
   - Use a concordance to find texts.
   - Draw pictures to illustrate verses and stories.
   - Read a Bible translation in a language with which they are most familiar.
   - Read about a favorite Bible character.
   - Talk with another person about the Bible.
   - Your group’s idea:
     __________________________________________
     __________________________________________
     __________________________________________
Ivan: Here at last. Who's here?

Ana: Hello, Ivan. Tendai and I are the only ones left.

Tendai: You're usually here a lot earlier. Where were you?

Ivan: One of the kids from my neighborhood had an accident on his bike.

Ana: Did he get hit by a car?

Ivan: No, he was avoiding a car and hit the curb. He fell on his face.

Ana: Was he hurt badly?

Ivan: Yes, there was blood everywhere . . . mainly from his nose and cuts to his face.

Tendai: What about the bike? Could he still ride it?

Ivan: The bike had a flat tire, but other than that it was OK.

Tendai: No wonder you were late.

Ivan: It did take a while to get him cleaned up and his tire pumped up again.

Ana: I'm sure God led you there right then so you could help.

Ivan: I was in such a hurry to get home I almost didn't stop. Now I'm glad I did. It felt good to help someone.
NET KIDS SCRIPT
(Introducing the Bible Story for Lesson 8)

Emiko: It’s flooding badly in Australia.
Tendai: Has anyone heard from Darren?
Ana: No. I hope he’s OK.
Ivan: He’s probably trying to surf in the stuff. (LOL)*
Ulla: Ivan, that’s not funny.

Later

Emiko: I saw Darren on TV!
Ivan: What!
Ulla: When?

Emiko: He was being interviewed a few minutes ago!
Tendai: What happened?
Emiko: A little boy got left behind in an evacuation. Darren grabbed him before he got swept away. He used a cell phone to contact the rescue team. When they came, there was only space for the boy. Darren agreed to wait. While waiting, he saw other people stranded and reported it.
Ana: And we used to tease him about his love of electronics!

* Laughing out loud
Draw a line to match the correct language with its “welcome” greeting:

<table>
<thead>
<tr>
<th>Language</th>
<th>Welcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>Hwangyong-hamnida</td>
</tr>
<tr>
<td>German</td>
<td>Mabuhay</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>Benvenuto</td>
</tr>
<tr>
<td>Italian</td>
<td>Shalom</td>
</tr>
<tr>
<td>Japanese</td>
<td>Tash-reef Laa-i-ye</td>
</tr>
<tr>
<td>Korean</td>
<td>Aloha</td>
</tr>
<tr>
<td>Chinese</td>
<td>Dobro požhalovat’</td>
</tr>
<tr>
<td>Greek</td>
<td>Bienvenido</td>
</tr>
<tr>
<td>French</td>
<td>Huānyìng</td>
</tr>
<tr>
<td>Tagalog</td>
<td>Kalōs orisate</td>
</tr>
<tr>
<td>Hebrew</td>
<td>Willkommen</td>
</tr>
<tr>
<td>Urdu</td>
<td>Bienvenue</td>
</tr>
<tr>
<td>Russian</td>
<td>Karibu</td>
</tr>
<tr>
<td>Swahili</td>
<td>Yōkoso</td>
</tr>
</tbody>
</table>
Welcome in Any Language
(Answers for Readiness Activity C, Lesson 13)

Spanish: Bienvenido
German: Willkommen
Hawaiian: Aloha
Italian: Benvenuto
Japanese: Yōkoso
Korean: Hwangyong-hamnida
Chinese: Huānyíng
Greek: Kalōs orisate
French: Bienvenue
Tagalog: Mabuhay
Hebrew: Shalom
Urdu: Tash-reef Laa-i-ye
Russian: Dobro požhalovat’
Swahili: Karibu