


Getting Ready

LESSON 10




Your Response to the Lesson



What was most interesting in the Bible story?
What activity was most enjoyable?
What new things did you learn?


Activity A

Gifted for Service


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- How many different gifts do we have represented here?
 - Why does God give different gifts to different people?
 - Why is it important to discover your own gifts and develop them?

Activity B

Getting to Know Me

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- How do you feel about a gift you've discovered or someone has pointed out to you?
 - How can you discover the gifts of your friends?
 - How do these gifts help us serve God and others as a group?

powertext

A group of people in traditional Middle Eastern attire, including head coverings and long robes, are walking across a desert landscape. The scene is set against a backdrop of rolling hills and a clear sky. The group consists of men and women of various ages, some carrying staffs and others carrying baskets. The overall atmosphere is one of a journey or pilgrimage.

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms”

(1 Peter 4:10).

POWERPOINT

We serve God best when we use the gifts He has given us.



PRAYER AND PRAISE


How Was Your Week?

Good things?
Challenges?
Special events?



PRAYER AND PRAISE

Songs



“Make Me a Servant” (*He Is Our Song*, no. 126)
“We Are an Offering” (*He Is Our Song*, no. 136)

Inter-American Division



Do You Know God?

Belize

Angel Sabal, 24

UNION	CHURCHES	MEMBERSHIP	POPULATION
Division	1	144	0
Atlantic Caribbean	85	32,344	482,000
Belize	91	42,814	378,000
Caribbean	620	236,257	3,768,000
Central Mexican	227	80,179	44,802,526
Chiapas Mexican	1,113	217,729	6,611,685
Cuban	325	33,158	11,208,000
Dominican	792	313,245	10,630,000
Dutch Caribbean	38	8,970	291,000
East Venezuela	559	160,639	15,787,555
El Salvador	754	198,124	6,408,000
French Antilles-Guiana	147	31,763	1,085,000
Guatemala	896	247,997	16,554,000
Haitian	573	442,913	11,093,000
Honduras	459	172,123	8,200,000
Inter-Oceanic Mexican	1,509	200,872	30,022,709
Jamaica	677	296,793	2,732,000
North Colombian	886	100,015	20,811,622
North Mexican	632	148,877	41,393,778
Panama	324	73,459	4,041,000
Puerto Rican	310	32,875	3,415,000
South Central American	511	215,942	11,218,000
South Colombian	716	158,597	27,950,378
Southeast Mexican	516	92,151	5,801,303
West Venezuela	599	153,970	15,241,445
TOTAL	13,360	3,691,950	299,926,000

PROJECTS:

① Antillean Adventist University, Center of Influence and Evangelistic Center, Mayaguez, Puerto Rico

② www.adventistmission.org

③ Influence, Tabasco, Mexico



PACIFIC OCEAN

PRAYER AND PRAISE

Prayer Time




Praise God for His provisions.

Pray over the prayer requests.

Thank God for answering the prayers according to His will, for He knows what is best for us.

powertext


A group of people in traditional Middle Eastern attire, including head coverings and long robes, are walking across a desert landscape. The scene is set in a hazy, mountainous region. The group consists of men and women of various ages, some carrying staffs and baskets. The overall atmosphere is one of a journey or pilgrimage.

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms”

(1 Peter 4:10).

INTRODUCTION TO THE STORY

Gifts and Talents

- 
- A group of people in traditional Middle Eastern attire, including head coverings and long robes, are walking in a desert landscape. The scene is set against a backdrop of rolling hills and a clear sky. The people are carrying various items, including baskets and staffs, suggesting a journey or a group of travelers. The overall atmosphere is one of a historical or biblical setting.
- Think of a time you were asked to do something for someone else that you knew you couldn't do very well. How did you respond?
 - Think of a time you were asked to help with something that you knew a lot about. How did you respond?

INTRODUCTION TO THE STORY

The Story



You may listen to a podcast recording of the story:
www.juniorpowerpoints.org


POWERPOINT

We serve God best when we use the gifts He has given us.



EXPERIENCE THE STORY

Preparing the Passover Meal



Read Matthew 26:17-19 and Exodus 12:3-11.

- How do foods serve to remind us of past events?
- How can you prepare to serve God better?
- What would have happened if John or Peter had been unwilling to serve?
- How is God preparing you to serve Him?


EXPLORE THE BIBLE

Gifts of the Spirit



How did people in Bible times use their spiritual gifts?
What are ways you can use your gifts today?

powertext



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(1 Peter 4:10).

APPLY THE LESSON

Scenario



There are thousands of ways that we can serve God.

Can you think of some ways you can serve God at church? At home? At school?

POWERPOINT

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SHARE THE LESSON

Service Project

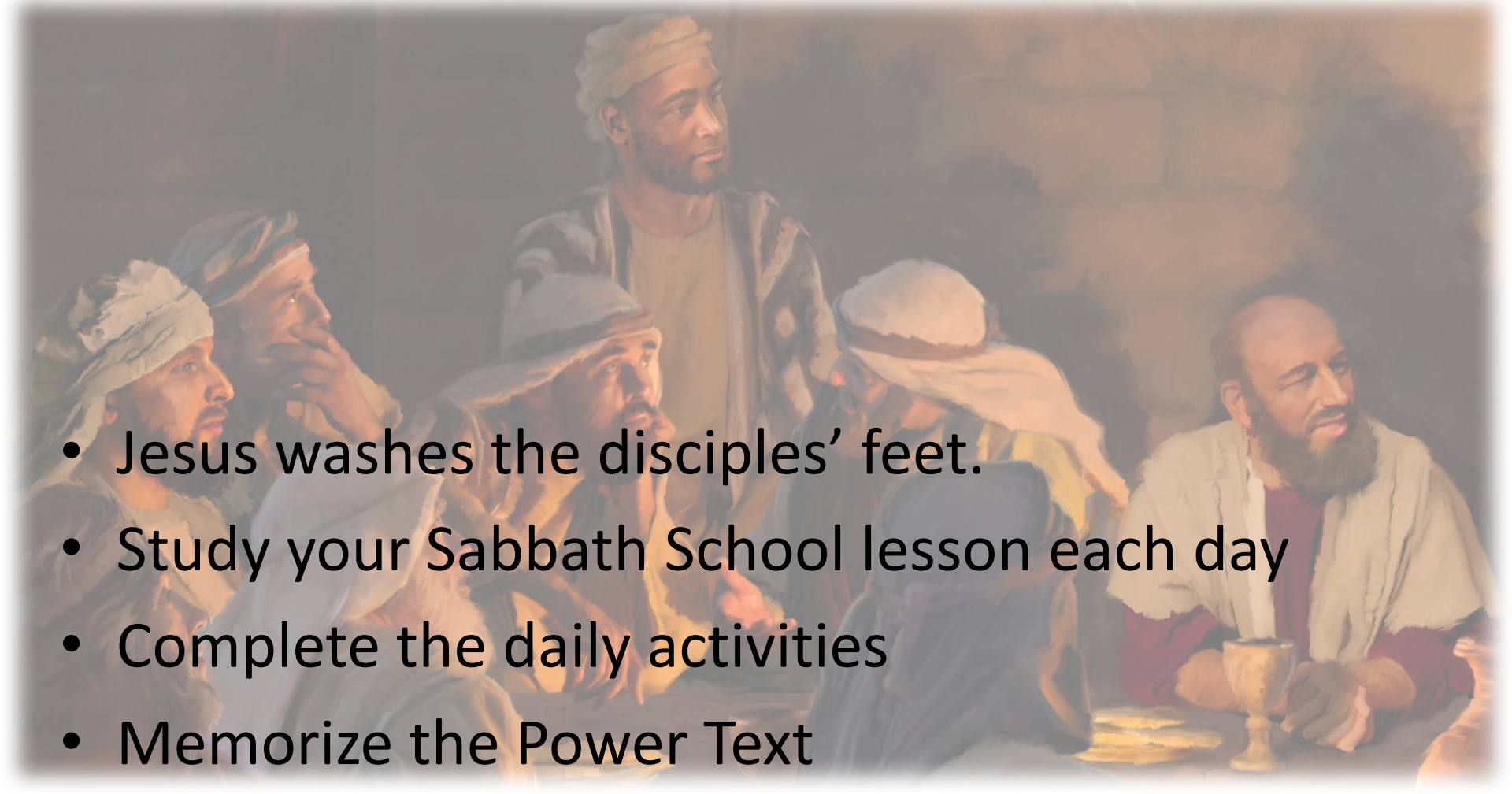


Select a service project.

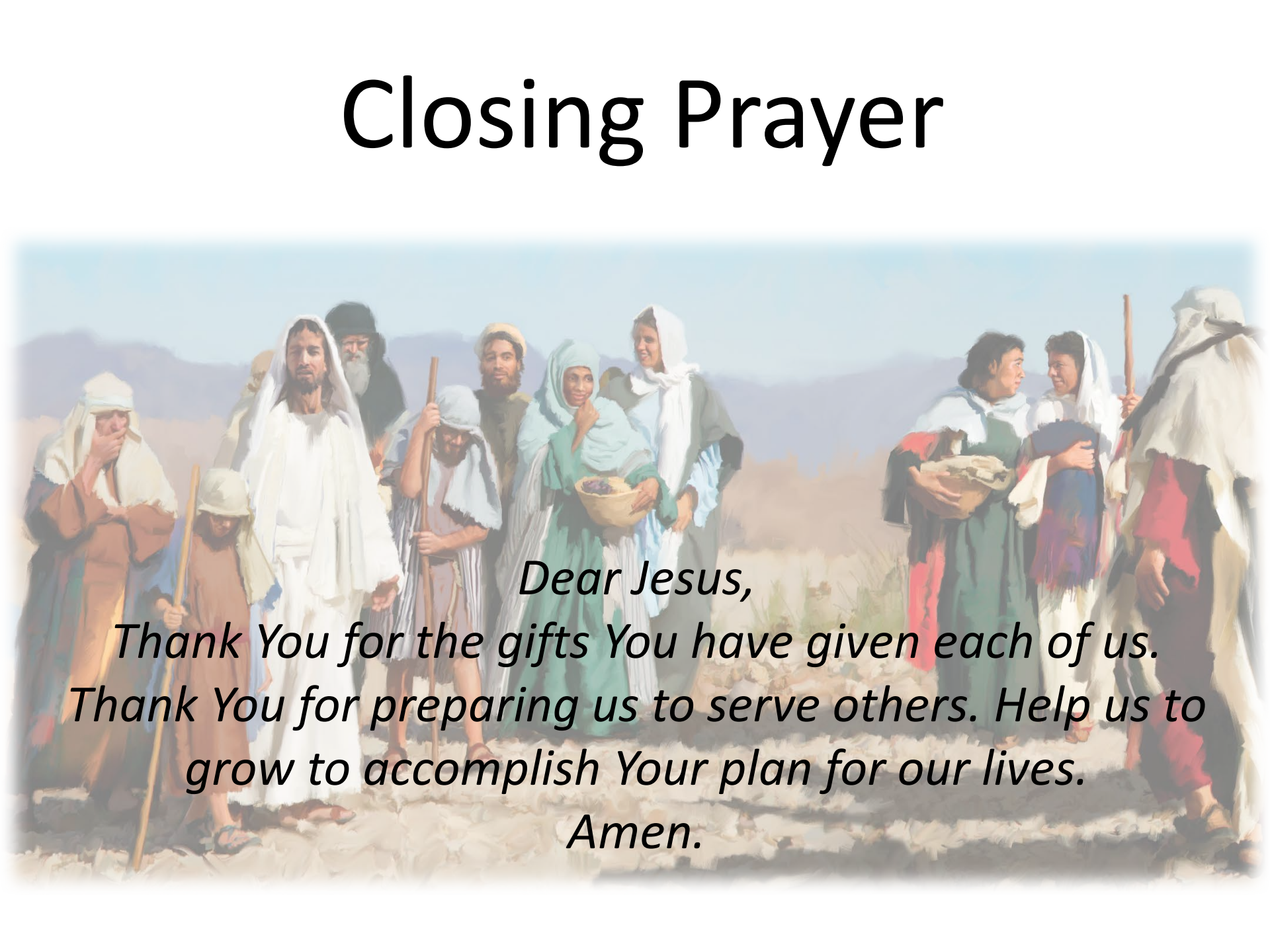
- What are you most looking forward to about our service?
- What impact do you think it will have on us? Our church? Our community? On others?

Coming Up Next Week

“Unexpected Servant”

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- A painting depicting Jesus washing the feet of his disciples at a table. Jesus is standing in the center, leaning over to wash the foot of a disciple who is kneeling. Other disciples are seated around the table, some looking on with interest and others with surprise. The scene is set in a room with stone walls and a simple table with a chalice and plates.
- Jesus washes the disciples' feet.
 - Study your Sabbath School lesson each day
 - Complete the daily activities
 - Memorize the Power Text

Closing Prayer



*Dear Jesus,
Thank You for the gifts You have given each of us.
Thank You for preparing us to serve others. Help us to
grow to accomplish Your plan for our lives.
Amen.*